

**TEACHING RECORD**

**Subject: Pediatric Admission**

<b>Incidental Challenges:</b>  1=Fear            10=Withdrawn 2=Pain            11=Chemical Depend 3=Stress            12=Refusal of Teaching 4=Anxiety        13=NONE 5=Medication    14=Other: 6=Physical Limitation 7=Comatose 8=Confused 9=Cognitive Impairment	<b>WHO:</b> P=Patient S=Spouse M=Mother F=Father O=Other:	<b>Instructional Strategies:</b> (Use all that apply) A=Audio visuals E=EZ-TV D=Demonstration V=Verbalization W=Written Information															
	<b>Level of Participation:</b> A=Active PC=Poor Concentration (See Narrative Note) U=Unavailable	<b>Initial Teaching</b>							<b>Teaching Reinforcement</b>								
<b>Teaching Content &amp; Learning Goals</b>		Resources	Date/Time	Challenges	Who	Participation	Instructional Strategy	Met Y/N	Initials	Resources	Date/Time	Challenges	Who	Participation	Instructional Strategy	Met Y/N	Initials
1. VUMC Orientation (visiting, parking, dining, lodging, family waiting, support services available)		1															
2. Room Orientation (room number, phone number, nurse call system, bed controls, bathroom, TV, EZTV)		1, 2															
3. Safety Orientation (staff identification, patient identification, no smoking policy, handwashing, activity restrictions, bedrails, clinical alarms)		1															
4. Plan of care (plan of care, event timelines, anticipated progress)																	
5. Developmental safety information		4															
6. Developmental milestone information		5															
7. Symptom Relief (pain, nausea, constipation, etc.)																	
8. Patient/Family received written discharge instructions and indicate understanding																	

Resources		Resources	Signature	Init	Signature	Init
1	Pt info & admission pack	7				
2	EZTV guide	8				
3	Drug Sheets	9				
4	Treatment Sheet	10				
5	Information Sheet	11				
6		12				

